

# CURRICULUM INFORMATION : JUNIOR 5

LENT TERM 2020

# Crackley Hall School



Mathematics	English	Science
<p><b>Topic/s:</b> Fractions, Decimals, Percentages; Multiplication, Division</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To compare and order fractions.</li> <li>To convert fractions to mixed numbers, decimals and percentages, and vice versa.</li> <li>To understand place value and round decimals to the nearest tenth or whole number.</li> <li>To multiply and divide using standard written methods and mental strategies.</li> <li>To apply reasoning and solve problems.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Calculations; 4 rules of number; conversions; place value; problem solving; mental strategies; formal written strategies; reasoning.</p> <p><b>Subject teacher/s:</b> Mrs Lammas - Mrs Roberts - Mr Vaughan</p>	<p><b>Topic/s:</b> Non-Chronological reports, Instructional writing, Holy Week</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To read a range of texts with fluency and understanding.</li> <li>To understand and accurately use a wide range of punctuation.</li> <li>To use a wide range of imaginative and ambitious vocabulary precisely.</li> <li>To use a wide range of grammar accurately.</li> <li>To write neatly, legibly and accurately in a flowing and joined-up style.</li> <li>To produce well-structured and organised writing, using a range of conventions in layout.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Writing a range of text types; developing a wider use of written and verbal ambitious vocabulary; understanding a range of fiction and non-fiction texts; using a wider range of punctuation accurately and spelling with increased accuracy and regularity.</p> <p><b>Subject teacher/s:</b> Mrs Lammas - Mrs Roberts - Mr Vaughan</p>	<p><b>Topic/s:</b> Properties of Materials</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To compare and group together everyday materials on the basis of their properties.</li> <li>To give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials.</li> <li>To use knowledge of solids, liquids and gases to decide how mixtures might be separated.</li> <li>To demonstrate that dissolving, mixing and changes of state are reversible changes.</li> <li>To explain that some changes result in new materials.</li> <li>To find out about the life and work of a scientist and the impact of their discoveries.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Planning and recording enquiries; gathering, recording, classifying and presenting data; reporting findings from enquiries; recording conclusions; labelling diagrams; measuring.</p> <p><b>Subject teacher/s:</b> Mrs Roberts - Mr Vaughan</p>
History	Geography	RE
<p><b>Topic/s:</b> Completion of Aztecs, Tudors</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To know the order of the Tudor monarchy.</li> <li>To understand the impact King Henry VIII had on Tudor society.</li> <li>To know how different life was for the rich and the poor.</li> <li>To know about Tudor traditions and customs.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Historical enquiry; investigation; knowledge and interpretation of information.</p> <p><b>Subject teacher/s:</b> Mrs Lammas</p>	<p><b>Topic/s:</b> Completion of Americas and UK, The World Around Us</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To be aware of what is going on in the world around us.</li> <li>To use newspapers and the Internet to gather information.</li> <li>To use an atlas to locate places in the world.</li> <li>To be able to plot specific places on a blank map.</li> <li>To become more familiar with the layout of the world.</li> <li>To present findings in a logical way.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Geographical enquiry; knowledge and interpretation of information; map reading.</p> <p><b>Subject teacher/s:</b> Mrs Lammas</p>	<p><b>Topic/s:</b> Baptism, Parables and Sayings of Jesus, One World Week, Lent, Holy Week, Easter</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To reference Gospel accounts of the Baptism of Jesus and describe, sequence and explain the signs symbols and actions of the Sacrament.</li> <li>To know some important parables and sayings of Jesus and understand the image of the Church as the Kingdom of God.</li> <li>To know that Lent is a Season of Change for Christians to become more like Christ.</li> <li>To understand what may damage human relationships and the consequences of giving in to temptations that are wrong.</li> <li>To understand why Christians would want to experience and receive the forgiveness of God in the Sacrament of Reconciliation.</li> <li>To know the story of Holy Week and understand the reasons why some people wanted to kill Jesus.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Research; collaboration and group work; referencing; sequencing and thinking.</p> <p><b>Subject teacher/s:</b> Mrs Horan</p>

Music	PE & Games (boys)	PE & Games (girls)
<p><b>Topic/s:</b> Young Voices, Mood Music, Recorder</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To take part in the Young Voices concert in Birmingham.</li> <li>To listen to a wide variety of pieces and identify the musical features that are used to create the mood.</li> <li>To continue to play more advanced pieces from the Vamoosh 2 recorder book.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Performing; listening; recorder playing.</p> <p><b>Subject teacher/s:</b> Mrs Olden</p>	<p><b>Topic/s:</b> Football</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To be able to pass a ball from both feet along the floor and in the air to a target whilst moving with some consistency.</li> <li>To create movement to facilitate an attack.</li> <li>To avoid being tackled through use of individual skills.</li> <li>To be able to track and mark a player to prevent them from receiving the ball.</li> <li>To understand different formations that can be used in a match.</li> <li>To be able to change the strategies of a game in order to maximise strengths and minimise weaknesses.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Teamwork; passing; tackling; rules of football; positional understanding; safe and fair play; peer evaluation.</p> <p><b>Subject teacher/s:</b> Mr Lamprecht - Mr Vaughan</p>	<p><b>Topic/s:</b> Netball</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To be able to pass a ball accurately using chest pass, bounce pass or overhead pass.</li> <li>To be able to catch and throw accurately during a game situation whilst being marked.</li> <li>To be able to control footwork during match play.</li> <li>To understand the concept of creating space to allow the movement of the ball down the court.</li> <li>To understand how to closely track and mark a player in order to prevent them from receiving the ball.</li> <li>To understand the concept of order of play in order to move the ball down court for an attack.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Teamwork; passing; catching; rules of netball; positional understanding; peer evaluation.</p> <p><b>Subject teacher/s:</b> Mrs Roberts - Mrs Vaughan</p>
Art	Design & Technology	Computing
<p><b>Topic/s:</b> Hundertwasser</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To find out about the life and inspiration of the artist Hundertwasser – a great 20<sup>th</sup> Century artist.</li> <li>To develop drawing techniques in the style of Hundertwasser.</li> <li>To plan a 'dreamscape' in the style of Hundertwasser.</li> <li>To use a mixture of pastel and paint media.</li> <li>To contribute to a group 3D dreamscape, using a range of collage and modelling techniques.</li> <li>To reflect on final creations, considering how technique could be improved further in the future.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Sketching and drawing; composition; creativity; painting and pastel technique; collaboration and self-reflection.</p> <p><b>Subject teacher/s:</b> Mrs van Zyl</p>	<p><b>Topic/s:</b> String Art</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To plan a simple 3D design for my string art.</li> <li>To use a careful hammering technique to create a raised outline for my art.</li> <li>To weave a design.</li> <li>To add any further embellishments to the final piece.</li> <li>To reflect and evaluate my design.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Designing and planning; wood and metal work; safe use of hammer and nails; weaving; perseverance; creativity; reflection and self-evaluation.</p> <p><b>Subject teacher/s:</b> Mrs van Zyl</p>	<p><b>Topic/s:</b> Programming and Coding</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To understand more complex algorithms.</li> <li>To design and debug algorithms and code.</li> <li>To use algorithms to create a computer programme.</li> <li>To use sequence, selection and variables.</li> <li>To analyse and evaluate code.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Critical thinking, problem solving and logical reasoning.</p> <p><b>Subject teacher/s:</b> Mrs Lammas</p>
French	Mandarin	Drama
<p><b>Topic/s:</b> Where I live: my area and my home, Food and drinks</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To describe a home, including listing the rooms 'at home'.</li> <li>To name and describe the furniture and the lay out in my bedroom.</li> <li>To recognise and name a wide range of food and drinks.</li> <li>To understand and apply the rules for adjectival agreements in French.</li> <li>To use the partitive adjective "some" correctly</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Listening; speaking; reading; writing.</p> <p><b>Subject teacher/s:</b> Madame Tatton</p>	<p><b>Topic/s:</b> Chinese New Year, Zodiac Animals, Family</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To learn about Chinese New Year.</li> <li>To name twelve Chinese zodiac animals.</li> <li>To identify twelve Chinese zodiac animals</li> <li>To write a few simple animal characters.</li> <li>To say family members.</li> <li>To say what siblings I have or do not have.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Listening; speaking; reading; writing.</p> <p><b>Subject teacher/s:</b> Mrs Huang</p>	<p><b>Topic/s:</b> LAMDA preparation</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To practise confident performance and communication.</li> <li>To work creatively as a group.</li> <li>To understand how a good audience responds to performance.</li> <li>To learn how to communicate the meaning of poems to others.</li> <li>To learn poems from memory.</li> <li>To describe the meaning and mood of poems.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Building confidence; listening; clear diction; performance; vocabulary; conversing and speaking aloud.</p> <p><b>Subject teacher/s:</b> Mrs Wildey</p>

PSHECE	Home School links	Homework
<p><b>Topic/s:</b> Martin Luther King: Sacrificing all for the Dream; Valentine's Day; Topics for discussion: Mind Maze, Scenarios &amp; Dizzy Dilemmas; pioneering nurses - Mary Seacole and Florence Nightingale, and Identities</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>• To learn about famous people who have changed the course of history.</li> <li>• To develop children's ability to discuss social and moral issues.</li> <li>• To develop children's understanding of equality and diversity.</li> <li>• To enable children to share their own experiences, in a safe space.</li> </ul> <p><b>Skills: <i>Through their learning pupils will develop the skills of:</i></b> Empathy; acceptance of themselves and others; toleration; mutual respect.</p> <p><b>Subject teacher/s:</b> Mrs Lammas - Mrs Roberts</p>	<ul style="list-style-type: none"> <li>• Please ensure your child is reading a fiction/non-fiction book for at least half an hour each evening and discuss with them, what is being read.</li> <li>• Please assist with any homework, where appropriate, and talk about what is being completed. Assist your child with their self-organisation, if needed.</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly spellings and sentence work.</li> <li>• Weekly Mathematics.</li> <li>• Reading every evening.</li> <li>• Regular times tables and corresponding division facts practice.</li> <li>• A range of homework tasks, as detailed and listed in our J5 homework timetable.</li> </ul>